

CAHPPEI Continuing Education and Competency Program

Self-Assessment Tool and Record of Professional Development and Learning Activities

MRT

College of Allied Health Professionals of Prince Edward Island
www.cahppei.ca

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About the Continuing Education and Competency Program (CEC)

The CEC program is required for each health professions that have been regulated under the Regulated Health Professions Act (RHPA). Registrants of CAHPPEI have to declare their participation in the CEC annually as a requirement of registration renewal. Participation includes a self-assessment of one's competency, developing and implementing a professional learning plan, and reflectively evaluating the learning plan upon completion. Every year a percentage of the College registrants in Prince Edward Island will be randomly selected to participate in the CEC Audit process. Those selected in the audit are required to submit their annual learning plan (from the previous year) to the College to have it evaluated for completeness.

About the Self-Assessment Component of CEC

The goal of the annual self-assessment is to encourage you to think about, or reflect, on your practice in the context of the [Standards of Practice](#) and [Code of Ethics](#). There are no wrong or right answers, but your answers do mean something. For instance, if you self-select a low score to one of the indicators, consider building your learning plan so you can increase your score over time. You are encouraged to complete a self-assessment annually – generally just before you renew your registration – as part of the CEC for the following year. This tool can be used for 5-years' worth of self-assessments so you can look back over the years to monitor your own progress. **NOTE:** Keep your self-assessment tool in your personal files at home. You **ARE NOT** required to send it to the College as part of the CEC Audit Process.

Instructions for Completing the Self-Assessment Tool

The self-assessment tool is structured around each individual professions Standards of Practice and the Colleges Code of Ethics documents. Read each indicator and rate your individual competency by identifying indicators that require improvement:

A rating of 1-2 suggests an area for improvement

A rating of 3-4 suggests an area of strength

Record of Professional Development and Learning Activities

At the back of this document, you will find several pages where you can keep track of your Professional Development and Learning Activities. It is important to remember not all learning activities are formal and professional activities while others are informal learning activities (e.g., committee or Council member work).

STANDARD 1:

MRT's must understand, and adhere to, the legislation governing the practice of the profession, the Standards of Practice for MRTs set by the College, the Code of Ethics and the By-Laws of the College.

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Have the knowledge, skills and judgment to perform procedures undertaken in the course of their practice of the profession					
B	Take responsibility for decisions and actions, including those undertaken independently and those undertaken as a member of a team					
C	Work with other members of the health care team to achieve the best possible outcomes for the patient					
D	Adhere to all relevant provincial and federal legislation and guidelines governing the practice of the profession					
E	Adhere to the Standards of Practice for MRTs set by the College					
F	Adhere to the Code of Ethics for MRTs and the By-Laws of the College					
G	Adhere to Allied Health Professionals Regulations					

Areas for professional development in this standard:

STANDARD 2: Equipment and Materials

MRT's must have the knowledge, skills and judgment to select the appropriate equipment and materials for procedures ordered by a physician or other authorized health professional, to make determinations as to the quality, serviceability and operability of the equipment and materials, and to take any corrective actions required to meet standards set by legislation, facility policies and manufacturers guidelines. MRT's must be skilled in making safe, efficient and effective use of resources to produce the desired examination information or deliver safe, effective treatment.

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Ensure the room is prepared for the procedure specified in the order					
B	Select and set up the equipment and materials needed for the procedure specified in the order					
C	Select the correct substance to be administered orally, by injection or inhalation, or into the body through an orifice					
D	Prepare diagnostic or therapeutic substances as required					
E	Conduct the required quality control tests, or ensure that the required quality control tests have been conducted, on each piece of equipment and any materials used in the ordered procedure, according to the applicable legislation and the facility policies and manufacturers' guidelines					
F	Ensure that the results of the quality control tests are acceptable					
G	If quality control tests are not within acceptable limits, take corrective action to ensure that the standards set by legislation, facility policies and manufacturers guidelines are met					
H	Determine the quality, serviceability and operability of the equipment and materials to be used in the procedure in accordance with the standards set by legislation, facility policies and manufacturers' guidelines, and if the standards are not met, take corrective action					
I	Determine, set and verify the technique and protocol to be used in the procedure					
J	Verify all required immobilization and/or beam modification devices					
K	Make use of appropriate shielding devices					

L	Prepare or construct immobilization or personalized devices and/or beam modification devices as required					
M	Administer and follow the necessary safety precautions for entry to the magnet room					
N	Follow and adhere to manufacturers specifications for specific implants prior to entrance into magnet room					
O	Dispose of expired, unused or contaminated eluate, radioactive materials and all administrative devices in accordance with legislation and establish safety protocols					
P	Store radiopharmaceuticals and radioactive materials according to the manufacture's specifications					

Areas for professional development in this standard:

STANDARD 3: Diagnostic and Therapeutic Procedures

MRT's must be able to create images and data that are sufficiently accurate and clear for the diagnostic or therapeutic procedures that are ordered by a physician or other authorized health professional, while, in the case of procedures that use ionizing radiation, using only the minimum amount of radiation necessary during the course of the procedure. MRT's must be proficient in the evaluating and interpreting of the images, data and tests relating to the procedures to ensure that the images, data and tests are satisfactory. MRT's must be able to administer ionizing radiation, radiopharmaceuticals and electromagnetism accurately and in accordance with the order of the physician or other authorized health professional for the diagnostic or therapeutic procedure and the applicable legislation. MRT's must not apply or administer ionizing radiation or radiopharmaceuticals unless the conditions under the legislation have been met.

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Perform procedures involving the application or administration of ionizing radiation only when the conditions under the applicable legislation have been met					
B	perform authorized acts only when the conditions under the legislation and the Standards of Practice for MRTs have been met					
C	ensure that the appropriate order authorizing the performance of the procedure is in place: i. for the application of ionizing radiation, nuclear medicine procedures, and the application of electromagnetism: the order must be from a physician or other authorized health professional					
D	perform procedures, including authorized or delegated acts, only in the course of engaging in the practice of medical radiation technology					
E	not perform procedures contrary to any terms, conditions or limitations placed upon the MRT's certificate of registration					
F	have and apply the necessary knowledge, skill and judgment to perform and manage the outcomes of performing the procedure safely, effectively and ethically					
G	ensure that patient informed consent has been obtained					
H	be responsible and accountable for performing the procedure and managing the outcomes having considered: i. the known risks to the patient in performing the procedure ii. the predictability of the outcomes in performing the procedure iii. whether the management of the possible outcomes is within the MRT's knowledge, skills and judgment given the situation iv. any other factors specific to the situation to ensure the procedure is implemented safely, effectively and ethically					

I	not perform and procedure or provide and advice which may result in serious bodily harm unless that procedure or advice is within the scope of practice of the profession or the MRT is authorized or permitted to do so by legislation					
J	position the patient as required for the diagnostic or therapeutic procedure					
K	ensure the area to be diagnose or treated will be displayed on the resultant image or captured electronically					
L	use radiation protection devices and other patient protection devices as required					
M	instruct the patient on breathing and movement procedures					
N	ensure that the orientation of the body and other pertinent parameters are marked correctly on the image and data					
O	<p>ensure the exposure provides optimum image quality while using minimal radiation ALARA (As Low As Reasonably Achievable) Principle.</p> <p>i. ALARA is a safety principle designed to minimize radiation doses and releases of radioactive materials. More than merely best practice, ALARA is predicated on legal dose limits for regulatory compliance, and is a requirement for all radiation safety programs.</p> <p>ii. Ensure MRTs follow the three major safety principles:</p> <ol style="list-style-type: none"> 1. TIME—Minimize the time of exposure. 2. DISTANCE—Double the distance between your body and the radiation source; this reduces the radiation exposure. 3. SHIELDING—Use absorber materials particles and lead for X-rays and gamma rays. 					
P	ensure examination results (images and data) provide all the information requested in the order					
Q	carry out the procedures ordered					
R	assess the patient's condition before, during and after the procedure or course of treatment					
S	respond to any change in the patient's condition during or after the procedure or course of treatment					
T	complete the procedure, advise the patient of any post-procedural care, and transfer the care of, or release, the patient					
U	<p>In addition, MRT's in the Radiological Technology, Nuclear Medicine, Magnetic Resonance specialties must:</p> <p>determine if the image and/or data is of sufficient quality or if additional or repeat images are necessary</p>					

	In addition, MRT's in the Radiation Therapy specialty must:					
V	develop and/or interpret a treatment plan for each patient					
W	calculate treatment doses and duration of administration					
X	ensure use of record and verification systems					
Y	identify the treatment field and treatment volumes					
Z	determine if the image verifies treatment parameters or if a repeat image is necessary					
aa.	assess and match the treatment verification image with the reference image and make required adjustments to the patient position					
bb.	select and/or verify treatment parameters					
cc.	administer treatment					
dd.	In addition, MRT's in the Magnetic Resonance specialty must: ascertain whether any external or implanted metallic objects/devices can be safely scanned prior to patients' entry into the magnet room					

Areas for professional development in this standard:

STANDARD 4: Safe Practice

MRT's must have and maintain the knowledge, skills and judgment to practice safely by adhering to all relevant provincial and federal legislation and guidelines, departmental protocols and policies and manufacturers' directions pertaining to health and safety. In the event of any unexpected problems or emergencies, MRT's must be competent and prepared to handle or to assist in the management of the situation.

MRT's	Indicators Observe all departmental policies and relevant provincial and federal legislation and guidelines pertaining to health and safety, such as:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
i	Regulated Health Professions Act and its relevant regulations					
ii	The Allied Health Professionals Regulations					
iii	Occupational Health and Safety Act and its regulations					
iv	Nuclear Safety and Control Act and its regulations					
v	Radiation Emitting Devices Act and its regulations					
vi	Transportation of Dangerous Goods Act and its regulations					
vii	Health Canada's Technical Reports and Publications, including:					
1	Safety Code 20A - X-Ray Equipment in Medical Diagnosis Part A: Recommended Safety Procedures for Installation and Use, 1980					
2	Safety Code 26 - Guidelines on Exposure to Electromagnetic Fields from Magnetic Resonance Clinical Systems, 1987					
3	Safety Code 30 - radiation Protection in Dentistry, 1999					
4	Safety Code 35 - Safety Procedures for the Installation, Use and Control of X-Ray Equipment in Large Medical Radiological Facilities, 2008					
5	Safety Code 36 - Radiation Protection and Quality Standards in Mammography - Safety Procedures for the Installation, Use and Control of Mammographic X-Ray Equipment, 2013					
B	Conduct the appropriate quality control tests, or ensure that the appropriate quality control tests have been conducted, for all equipment and substances to be used in the diagnostic and therapeutic procedure					
C	Take corrective action if quality control tests are not within acceptable limits					
D	Use substances only before their expiry date or time					

E	Verify the patients' identity for all diagnostic or therapeutic procedures					
F	Ascertain whether any female patients (of reproductive age) may be pregnant and make necessary explanations, referrals or implement essential restrictions					
G	Notify the patients physician, radiologists, nuclear medicine physician or radiation oncologist of any contraindications to the ordered procedure and obtain direction to proceed, modify or halt the procedure					
H	Prior to administering a substance orally, by injection or inhalation, or into the body beyond an orifice, ascertain whether there are any contraindications to administering the substance to the patient and make necessary explanations or referrals or implement necessary restrictions					
I	Assess the patients physical and emotional limitations and ensure that the patient will not be expected to perform any task or movement that would cause physical harm					
J	Take all reasonable precautions to ensure that no equipment can injure a patient					
K	Use the ALARA principle to minimize patient exposure to radiation for the procedure					
L	Use shielding/protective devices where indicated					
M	Initiate emergency response procedures, notify a physician (if possible) and assist in, or carry out, emergency treatment as required if a patient suffers any adverse reaction to treatment or to administered substances					
N	Use appropriate aseptic techniques and infection control procedures in the course of the diagnostic or therapeutic procedure					
O	Protect themselves, their colleagues, other members of the health care team, any other individuals who may be present as well as any patient from any unnecessary exposure to radiation					
P	Ensure all positioning aids and immobilization devices maintain the patients position appropriate to the procedure specified in the patients' chart/order according to departmental policy					
Q	Assess the patient's condition before, during and after the course of treatment or procedure					
R	Where appropriate, remove markers and accessory equipment/devices before the patient is released					
	In addition, MRT's in the Magnetic Resonance specialty must:					

S	Ensure that there are no contraindication present that could harm the patient or would exclude the patient from having the examination					
T	Ensure that all equipment and devices, both patient specific and accessory, are MRI compatible or MRI conditional before being brought into the MRI area					
U	Administer and follow the necessary safety precautions for entry to the magnet room to protect themselves, the patient, their colleagues, other members of the health care team and any other individuals who may be present					
	In addition, MRT's in the Nuclear Medicine specialty must:					
V	Conduct personal and area contamination monitoring					
W	Decontaminate where necessary in accordance with the license(s) under the Nuclear Safety and Control Act					
X	Use appropriate personal protection equipment when handling radioactive materials in accordance with any license(s) issued under the Nuclear Safety and Control Act.					
	In addition, MRT's in Radiation Therapy specialty must:					
Y	Label and orient all patient specific ancillary equipment					

Areas for professional development in this standard:

STANDARD 5: Relationships with Patients

MRT's must maintain clear and professional boundaries in relationships with patients and treat all patients with dignity and respect. MRT's must have the knowledge, skills and judgment to avoid placing patients at unnecessary risk of harm, pain or distress. MRT's must be able to provide appropriate

responses to patient inquiries about procedures and related issues and accept the patients 'autonomy and the right of the patient or the patients substitute decision maker to consent to or refuse service. MRT's must understand how and act to protect the confidentiality of all professionally acquired information about patients and the privacy of patients with respect to that information, while facilitating the effective delivery of health care.

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Provide clear and understandable information to the patient or patients substitute decision maker prior to, during and after the diagnostic or therapeutic procedure using an interpreter if necessary					
B	Give the patient or patients substitute decision maker an opportunity to ask questions					
C	Provide the patient or patients substitute decision maker with answers to his or her questions within the scope of practice of MRT responsibility					
D	Refer questions of the patient or patients substitute decision maker that are outside the scope of practice of MRT responsibility to an appropriate health professional for answers					
E	Carry out diagnostic or therapeutic procedures only with the informed consent of the patient or patients substitute decision maker					
F	Treat the patient with dignity and respect and in accordance with the Code of Ethics of the College					
G	Make modifications to procedures based on the patients physical, medical and/or emotional status and needs, based on the MRT's assessment of the patients physical, medical and/or emotional status and needs					
H	Instruct the patient to remove only the clothing and items that will interfere with the diagnostic or therapeutic procedures					
I	Provide the patient with a gown or sheet to cover areas where clothing was removed					
J	Explain to the patient when and where the MRT might touch him/her/them and why					
K	Touch the patient in only those areas needed to facilitate carrying out the procedure					
L	Keep all patient information confidential except when necessary to facilitate diagnosis or treatment of the patient, or when legally obligated or allowed to disclose such information					
M	Comply with any applicable privacy legislation such as the Health Information Act					

N	Comply with the College's sexual abuse prevention program if such program exists					
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Areas for professional development in this standard:

STANDARD 6: Professional Relationships

MRT's must be able to practice effectively within interprofessional care teams to achieve the best possible outcomes for the patient. MRT's are responsible for communicating about and coordinating care provision with other members of the team, and must be able to take the appropriate action to address gaps and differences in judgment about care provision.

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Use a wide range of communication and interpersonal skills to effectively establish and maintain professional relationships					
B	Demonstrate an understanding of and respect for the roles, knowledge, expertise and unique contribution of other members of the health care team for the condition of quality care					

C	Share knowledge with other members of the health care team to promote the best possible outcomes for patients					
D	Collaborate with other members of the health care team for the provision of quality care					
E	Participate effectively in interprofessional team meetings					
F	Resolve concerns about an order or treatment plan by:					
i	Discussing the concern directly with the responsible health professional					
ii	Providing a rationale and best practice evidence in support of the concern					
iii	Identifying outcomes desired for resolution					
iv	Documenting the concern and steps taken to resolve it in the appropriate record					
G	Performed delegated acts only when the following conditions have been met:					
i	The health professional who is delegating the act is a member of a regulated health profession authorized by their health professions act to perform the controlled act					
ii	The delegator is acting in accordance with any applicable legislation and any guidelines and policies of their regulatory body, and has not been restricted or prohibited from delegating this act					
iii	The delegator has the knowledge, skills and judgment to perform and delegate the controlled act					
iv	The MRT has the knowledge, skills and judgment to perform the act delegated to him safely, effectively and ethically given the circumstances of the situation					
V	A written record of the delegation and certification of the MRT's competency is maintained					
Vi	The MRT complies with any conditions established by the delegator in order for the MRT to maintain authority to perform the controlled act					
Vii	Patient consent has been obtained					
Viii	The appropriate order authorizing the performance of the controlled act delegated to the MRT is in place					

Areas for professional development in this standard

STANDARD 7: Records and Reporting

MRT's must be proficient in creating records, charts, incident and other reports that attest to the diagnostic, treatment, quality assurance, workplace and patient safety procedures that have been carried out. MRT's must have the knowledge, skills and judgment to record information that will adequately identify the subjects of all the images and data they create and treatments they administer. MRT's must produce records and reports that are accurate, complete, legible and timely

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Record results of quality control tests					
B	Record and report any equipment faults or problems					
C	Record and notify the patient's physician, radiologists, nuclear medicine physician or radiation oncologist of any allergies, abnormal test result, pregnancy or other contraindications to the ordered procedure					
D	Mark all images and data with the patients' identity					
E	Ensure all images and data are archived according to principles and guidelines established by the employment facility					
F	Record the patients' reactions to the treatment or procedure or any administered substances					
G	Record all pertinent aspects of patient care and all procedures performed, including emergency treatments and descriptions of, and reasons for, any deviations from the standard procedures on order forms, treatment prescriptions, patients health records or other relevant documentation					
H	Forward patients' records, images and pertinent data to appropriate recipients					
I	Record and inform patient and/or members of the health care team of any follow-up care required					
J	In addition, MRT's in the Nuclear Medicine and Radiation Therapy specialty must: Record results of radiopharmaceutical assays, quality control and other tests, radioactive preparations and disposal methods of radioactive materials					
K	In addition, MRT's in the Nuclear Medicine specialty must: Record receipt and disposal of radiopharmaceuticals, generators and radioactive materials					
L	Label radiopharmaceutical preparations					
M	Maintain radiopharmaceutical and pharmaceutical dispensing records					

N	In addition, MRT's in the Radiation Therapy specialty must: Record and communicate any concerns regarding the treatment or treatment prescription to the appropriate radiation oncology personnel					
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Areas for professional development in this standard

STANDARD 8: Continuing Competency

MRT's must have, maintain and apply the necessary knowledge, skills and judgment to ensure safe, effective and ethical outcomes for the patient. MRT's must maintain competency in their current area of practice and must refrain from acting if not competent. MRT's must obtain and maintain the necessary knowledge, skills and judgment to respond to changes in practice environments, advances in technology and other emerging issues. MRT's must participate in the College's Continuing Education and Working Hours Program as part of maintaining and improving their competency.

MRT's	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Maintain competency and refrain from performing activities that the MRT is not competent to perform					
B	Maintain and apply current and relevant scientific and professional knowledge and skills in their practice.					
C	Obtain and maintain the necessary knowledge, skills and judgment to respond to changes in practice environments, advances in technology and other emerging issues					
D	(such as Hybrid Imaging capabilities)					
E	Assume responsibility for professional development and for sharing knowledge with others					
F	Invest time and effort and other resources to improve their knowledge, skills and judgment					
G	Engage in a learning process to enhance practice					

H	Participate in the College's Continuing Education and Working Hours Program					
I	Collaborate with other members of the health care team to create quality practice settings					

Areas for professional development in this standard

Ethical Obligations

Registrants of the CAHPPEI demonstrate an application of their ethical obligations through their professional and personal conduct

	Indicators	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
	Registrants understand their obligation to patients, public, profession, regulator, and to oneself					
A	Placing their patients interests above their personal interests.					
B	Carrying out their professional duties competently and with integrity.					
C	...patients' right to freedom of choice in health care providers,... free and enlightened consent in accordance with existing legislation.					
D	..respectful, accessible, and cooperative interactions with the public and patients, other healthcare providers and students.					
E	Facilitate awareness and understanding of allied health professions.					
F	Contribute to the profession's development through collaboration, mentorship, self-development and support of its institutions.					
G	Striving for excellence in their professional practice and personal conduct through life-long learning.					
H	Recognizing, disclosing, and resolving conflicts of interest to safeguard patient care.					
I	... respect and comply with provincial Acts and Regulations as well as the Code of Ethics, Standards, Bylaws as approved by their regulatory body.					
J	.. maintain harmonious relations with the regulatory body and promptly reply to all correspondence from the regulatory body.					
K	... responsible for their professional and personal conduct.					
L	Practice within their scope of professional competency and professional and personal limitations.					
M	...improve their knowledge, skills, judgment, and behavior to ensure the best possible patient care.					

N	...identifying and mitigating any limitations that may prevent them from meeting the responsibilities of the professional role such that they may practice safely, competently and without impairment.					
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Areas for professional development in this obligation:

Ethical Principles

Registrants of the CAHPPEI demonstrate the following ethical principles.

	Indicators Registrants understand their ethical principles regarding Confidentiality/Privacy/conflict of interest and shall:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Respect and protect patient confidentiality and privacy by understanding and complying with applicable privacy legislation and workplace policies regarding the collection, use and disclosure of confidential information.					
B	Recognize, disclose and act appropriately to resolve conflicts of interest that arise in the course of professional activities.					
C	Maintain the integrity of personal health information, maintain transparency, and deliver unbiased patient-centered care.					
E	Never use confidential information to the detriment of a patient or to benefit themselves or another person.					

Areas for professional development in this ethical principle:

Ethical Principles

Registrants of the CAHPPEI demonstrate the following ethical principles.

	Indicators Registrants understand their ethical principles regarding Diversity, respect, dignity, and consent and shall:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Value, respect and protect the rights, welfare, and dignity of all patients by providing quality care and service with respect for human rights regardless of, but not limited to age, colour, creed, disability, ethnic or national origin, family status, gender expression, gender identity, marital status, political belief, race, religion, sex, sexual orientation, or source of income at all times.					
B	Obtain free and informed consent from patients before undertaking any action in accordance with relevant legislation and workplace policies, recognizing that consent can be withdrawn at any time.					
C	Maintain appropriate professional boundaries with patients, colleagues and other healthcare providers while delivering quality care.					

Areas for professional development in this ethical principle:

Ethical Principles

Registrants of the CAHPPEI demonstrate the following ethical principles.

	Indicators Registrants understand their ethical principles regarding Safety and shall:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Practice according to established protocols, safety guidelines, relevant current provincial and federal legislation, workplace policies and procedures and environmental considerations. They do so to protect patients, colleagues, healthcare providers, society, the environment and themselves from any potential harm while acting in the best interest of the patient.					
B	Promote a culture of safety with colleagues within the laboratory and other healthcare team members.					
C	Utilize professional and workplace procedures to intervene if they witness unsafe, incompetent or unethical practices.					
D	Assume responsibility for errors one has committed or observed and take immediate action to prevent or minimize associated harm.					

Areas for professional development in this ethical principle:

Ethical Principles

Registrants of the CAHPPEI demonstrate the following ethical principles.

	Indicators Registrants understand their ethical principles regarding accountability and responsibility and shall:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Exercise independent judgment, accept responsibility for their actions and the foreseeable consequences of their actions as well as recognize their accountability for the service they provide.					
B	Practice within the scope of their professional competency, recognize the competency of others and seek their assistance as required.					
C	Take appropriate action in responding to situations that may jeopardize patient care or harm the profession, including reporting impaired, incompetent and/or unethical colleagues.					
D	Actively consider the impact of their actions on the patient, society, and the environment.					

Areas for professional development in this ethical principle:

Ethical Principles

Registrants of the CAHPPEI demonstrate the following ethical principles.

	Indicators Registrants understand their ethical principles regarding professionalism, behaviours, attitudes, professional development and shall:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Strive for excellence in their professional practice and in their professional and personal conduct to uphold the integrity of the profession and the public trust.					
B	Communicate effectively with patients, the public, colleagues and other healthcare providers contributing to a healthy and positive work environment.					
C	Maintain and enhance professional practice and augment their knowledge, skills, judgment and behavior through self-reflection and self-directed professional development and by demonstrating continued competency.					
D	Demonstrate collegiality.					
E	Promote learning by facilitating the sharing of knowledge, skills, and judgment with colleagues, students, other healthcare professionals and the public. Encourage the trust and confidence of the public through the maintenance of high standards of professional competency, conduct and deportment.					

Areas for professional development in this ethical principle:

Ethical Principles

Registrants of the CAHPPEI demonstrate the following ethical principles.

	Indicators Registrants understand their ethical principles regarding collaboration and shall:	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]	Year 20__ Rating [1-4]
A	Display integrity and respect in all interactions and collaboration with healthcare providers and others involved in patient care.					
B	Contribute to ongoing quality improvement in healthcare provision.					

Areas for professional development in this ethical principle:

References:

- Regulated Health Professions Act and Regulations - <https://www.princeedwardisland.ca/en/legislation/all/all/r>
- College of Medical Radiation and Imaging Technologists of Ontario